Journal of Philosophy and Linguistics
Research Article Peer-review, Open Access

Methodology for Teaching the Subject Education in Primary School

Kaliknazarova Shahzoda Begisbay qizi [1]

Abstract: Personal development requires certain conditions and actions. New educational standards offer conditions characterized by openness, diversity, flexibility, and the teacher himself chooses his educational path and method of adaptation to school. Therefore, the main goal of this article is the use of innovative methods of teaching the subject “Education” in primary school. The problems encountered in educational processes are also considered.

Keywords: responsibility, duty, culture, deep worldview, tolerance, strategy, problems in the educational process.

[1] *Student of the Nukus State Pedagogical Institute named after Ajiniyaz, Faculty of Primary Education*

The subject “Education” was introduced in general education institutions on the initiative of the President of the Republic of Uzbekistan from the 2020-2021 academic year. This subject, as part of the concept of continuous spiritual education, instills in students the idea of “from national revival to national upsurge”, prepares them for a successful social life, active citizenship, responsibility, determination, legal awareness and culture, a deep worldview, is aimed at developing such qualities as healthy faith, enlightenment, tolerance. This is a system for improving the educational process, based on advanced means, methods, technical means and methods. This system is created by the teacher and serves to connect the stages of learning. It includes the predetermination of its content and objectives, goals, preparation of forms and means of teaching, planning of lessons aimed at mastering the spiritual qualities intended to be formed in the student.

Today, with the development of science and technology, human activity has expanded enormously, and new technologies are coming. Qualitative changes indicate that new technical, information, audiovisual means have appeared, which require new methodologies and become an integral part of the educational process, introducing their own characteristics, which are modern pedagogical tools that have made technology a concrete reality.

Education increases the productivity of the educational process, forms the independence of the thought process of students, increases the enthusiasm and interest of students in knowledge, develops skills and abilities for the solid assimilation of knowledge and their free use in practice. The traditional teaching system can be characterized as informative teaching due to the fact that it relies on written and oral

speech, since the teacher's activity is assessed not only as an organizer of the educational process, but also as an authority. It becomes a source of knowledge.

Our ancestors attached great importance to the activity of a teacher who teaches knowledge. This was one of the main requirements for teaching activities. They say this about smart, wise and sharp-thinking people: they have a great talent for invention; they refrain from doing bad things. Such people are called smart. According to Farabi, "Education comes only through words and teaching. And education is learning through practical work and experience, that is, dedication to a cause, a profession that consists of the practical skills of this people, this nation. If they are devoted to work, profession, if they are interested in the profession, if this interest completely attracts them to the profession, then they will be true lovers of the profession."

The educational process includes two interrelated activities - the activities of the teacher and the student. In the process of learning, the student's consciousness is formed, his feelings and various abilities are developed, his ideological, moral, volitional, and aesthetic qualities are formed, a system of scientific views on nature and society is formed, and his physical strength is strengthened. During the learning process, the student develops moral skills and habits in accordance with the moral requirements of society. To do this, they systematically and systematically influence the student's consciousness (in the educational process), emotions (in the classroom and in various extracurricular activities), and will (in the process of organizing activities, managing behavior). If any of them is neglected during the education process, achieving the goal becomes difficult.

The essence and objectives of the educational process, aimed at a specific goal, are planned and regulated by the teacher.

- ✓ It is planned in order to form or lose what character the student has.
- ✓ Resources are sought to develop or eliminate these feelings.
- ✓ What and where to use theoretical and practical resources that serve the specified purpose.
- ✓ The intellectual and physical activity of society and people is shaped by the education system.

The purpose of education is formed in accordance with the needs of society. Therefore, the purpose of education must be adequate and proportionate. The purpose of teaching scientific literature is the formation of skills and competencies, the development of logical and creative thinking, increasing communicative literacy, instilling a national idea, the formation of oriental education, the definition of personality, it is emphasized that it lies in spiritual enrichment. Based on the educational goal, the communication culture of students is improved by increasing their independence of thinking, oral and written literacy, and the development of logical thinking. Based on the educational goal, spiritual, ideological and in-depth education is provided. In the process of learning a language, it becomes possible to get closer to the cultural and moral values of the people. It is known that the introduction of advanced pedagogy and new information technologies in education not only increases the effectiveness of training sessions, but also educates an independent and logically thinking, comprehensively developed and highly moral person through the application of scientific achievements in practice.

Today, interest in the use of interactive methods and information technologies in the educational process is growing every day. One of the reasons for this is that until now, in traditional education, students were taught only to acquire ready-made knowledge, and the use of modern technologies allows them to search for acquired knowledge, independently study and think, even analyze. teaches them to draw their own conclusions. In this process, the teacher creates conditions for the development, formation, training and education of the individual and at the same time performs the functions of management and leadership. Today in education such modern methods as "Brainstorming", the "Sinkwine" method, "ZHU", "Discussion", "Role play", "Work in small groups" are used.

The use of interactive methods and educational games, modern information and communication technologies in primary school helps students think independently, expand the scope of creative search

and logical thinking, connect what they have learned in class with life, and increase interest. Effective use of the conditions created by teachers based on such modern requirements, and the organization of classes based on advanced pedagogical and information and communication technologies guarantees the quality of the educational process.

One of the main strategies used in parenting is to encourage positive behavior. Teachers use a variety of methods to encourage children's positive behavior, such as setting clear expectations, positive reinforcement, and modeling appropriate behavior. They also work with children to develop self-regulatory skills, such as impulse control and emotional regulation, necessary for success in school and beyond.

Another important aspect of the educational process is the development of moral maturity. Teachers help children develop an understanding of right and wrong and encourage them to act in accordance with their values. This includes teaching children moral principles such as honesty, fairness and respect, and allowing them to apply these principles in everyday life.

One of the challenges associated with the educational process is the need to balance academic and non-academic goals. Although academic achievement is important, it is not the only goal of primary education. Teachers must also try to support children's social, emotional and moral development, which can sometimes conflict with academic goals. Finding the right balance between these goals is critical to creating a well-rounded learning experience for children.

Another challenge is the need to meet the different needs of children in the classroom. Children come from different backgrounds and have different learning styles, abilities and needs. Teachers must be able to adapt their teaching strategies to meet the needs of all children, while promoting a sense of community and inclusion in the classroom.

In conclusion, it should be noted that the educational process in primary school is an important component of a child’s development. It involves the focused and systematic development of a child's social, emotional and moral development in addition to academic growth. By promoting positive behavior, moral development, emotional intelligence, and other strategies, educators help children develop the knowledge, skills, and attitudes they need to succeed in school and beyond.

REFERENCES

1. B.S. Abdullaeva, M.B. Urazova, N.Kh. Vokhidova. General pedagogy. Tutorial. “Sano-standart”, Tashkent – 2017.P.-164
2. M.H. Umarova. Theory and history of pedagogy. Tutorial. Publishing and printing creative house named after Chulpan. Tashkent – 2018
3. Jabborova O.M., Umarova Z.A. Methodology for teaching the subject education in primary school. – Chirchiq, 2021
4. Shakhlo Botirova, Turdali Sultonov. Methods of teaching the subject “Education” in primary school. Tutorial. “ZEBO-PRINT” Tashkent – 2022